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| Academic Year: 2017/18   |  | Total fund allocated: £ 18,500<br>(approx.) | Date Updated:        |  |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |  |   |                      | Percentage of total allocation:<br>%     |
| School focus with clarity on intended <b>impact on pupils</b> :  | Actions to achieve:  | Funding allocated:                          | Evidence and impact: | Sustainability and suggested next steps: |
| Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.   | Identify course for daily mile.                                    |   |                      |  |
| Maths of the day - Active Maths<br>Raise attainment and attitudes towards maths through active lesson plans.   | Allocate hall times for teachers to use the hall for Active Maths. | £575  |                      |  |
| Increased motivation and participation within all P.E lessons  | 2 sessions of PE per class per week.                               |   |                      |  |
| Provide opportunities outside school hours for sporting activities.  | Book onto competitions. Join a football league.                    | £300  |                      |  |
| Set up a 'Get Active' after school club to encourage less active children to engage in a sporting club, which also promotes healthy lifestyle choices.   | Ask two LSA's to run the club                                      | £300  |                      |  |

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| <p>Track how active the children are.</p> <p>Encourage membership of outside clubs/ activities</p>                       | <p>Sign up to <a href="https://www.healthyactiveschools.co.uk/">https://www.healthyactiveschools.co.uk/</a></p> <p>Invite sports clubs in to school to share with the children what their clubs have to offer</p> <p>Mersey mavericks<br/>Everton in the community<br/>Target Football</p> <p>Create a timetable of what Year 6's are leading what days.</p> |                           |  |  |
| <p>Organise young leaders to run lunchtime activities to promote engagement in physical activity during break times.</p> |  | <p>Equipment<br/>£200</p> |  |  |
| <p>Pupil questionnaires to ensure sports coaches/ clubs are booked and planned to meet children's interests.</p>         | <p>Pupil questionnaires to be carried out every term.</p>  |                           |  |  |
| <p>Top up Swimming</p>   | <p>Ensure all children at the end of Year 6 can;</p> <ul style="list-style-type: none"> <li>swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>use a range of strokes effectively</li> <li>perform safe self-rescue in</li> </ul>   | <p>£2,000</p>             |  |  |

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|   | different water-based situations.   |                           |                             |   |
| <b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>   |   |                           |                             | Percentage of total allocation:                 |
|   |   |                           |                             | %   |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve:</b>  | <b>Funding allocated:</b> | <b>Evidence and impact:</b> | <b>Sustainability and suggested next steps:</b> |
| <p>Celebratory assembly every half term to ensure whole school is aware of the importance of PE and sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Extra notice boards in main entrance to raise the profile of PE and sport for all visitors and parents.</p> | <p>Achievements celebrated in assemblies ( match results + notable achievements in lessons)</p> <p>Each week the LSSP coach will pick a child to be awarded a certificate for displaying one of the four fundamental values listed below</p> <ul style="list-style-type: none"> <li>• Be ambitious - work hard and never give up on their goals</li> <li>• Be inspiring - set a great example to others</li> <li>• Be connected -work well with others and in a team</li> <li>• Be fair - treat people</li> </ul> |                           |                             |   |

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|   | equally and think of others<br>Display children's names/ pictures to show the whole school who has been praised for displaying the key values.                         |                                      |  |  |
| Purchase new equipment/ repairs   | Ensure resources are suitable for specific sports and games.   | £1,000                               |  |  |
| Showcase children's achievements through pictures, trophies etc.  | Buy notice board and arrange to have fitted  | £500                                 |  |  |
| Role Models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.  | Contact 'Inspired through sport'   |                                      |  |  |
| Attend G/T days put on by LSSP<br>- Meet an Olympian  | Speak with Year 5/6 to pick four children who are G/T in PE to attend a fitness day hosted by LSSP.  | Within LSSP silver package ( £6.900) |  |  |
| Gold School Gamesmark assembly  | Arrange with LSSP suitable date for the school to be awarded with the Gold school Gamesmark award 2016/17.   |                                      |  |  |
| PE Leader to work extra days to organise engaging sports activities, Monitor how the PE curriculum is being delivered and to ensure clubs are changing to accommodate all the children. | Arrange exciting sporting days for all children.<br>Book British Cyclists<br>Body Coach/ Olympian<br>Book Intra/ Inter school competitions<br>Enter local competitions | £2,000                               |  |  |

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|  | <p>Manage clubs to ensure all children are involved and interests are accommodated for.</p> <p>Pupil questionnaires</p> <p>CPD development days</p> <p>Networking days to keep up to date on curriculum changes, local events and tournaments.</p> |  |  |  |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport                                     |  |                                      |                      | Percentage of total allocation:          |
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|   |  |                                      |                      | %  |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:                   | Evidence and impact: | Sustainability and suggested next steps: |
| In order to improve progress and achievement of all pupils the focus is on upskilling the staff.                                      | Provide staff with professional development, mentoring and training and resources to help them teach PE and sport more effectively.<br>Teachers to work in conjunction with LSSP Coaches to improve own skills, knowledge, confidence, when delivering new or unfamiliar sports. | Within LSSP silver package ( £6.900) |                      |  |
| PE Lead to attend LSSP Networking events  | Ensure they have current knowledge on policies, changing guidelines and local events.  | £200                                 |                      |  |
| PE lead to attend regular briefings will help subject leads keep up to date with current practice and guidance in Physical Education. | Book onto courses<br><a href="https://www.schoolimprovementlinverpool.co.uk/Training-Details?courseID=932">https://www.schoolimprovementlinverpool.co.uk/Training-Details?courseID=932</a>   | £200                                 |                      |  |
| PE coordinator to attend courses to support teachers to support their pupils to achieve their full potential in PE.                   | <a href="https://www.schoolimprovementlinverpool.co.uk/Training-Details?courseID=784">https://www.schoolimprovementlinverpool.co.uk/Training-Details?courseID=784</a><br><br><a href="http://www.lssp.co.uk/staff-development/">http://www.lssp.co.uk/staff-development/</a>     | £500                                 |                      |  |

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| Improve confidence, capability, knowledge and skills amongst all teaching staff in order to deliver high quality teaching within P.E lessons. | Subject leader to identify through dialogue with staff appropriate CPD training courses.<br><a href="http://www.lssp.co.uk/staff-development/">http://www.lssp.co.uk/staff-development/</a>                               | £1000 |  |  |
| Increased knowledge and skills  | Invest in new PE<br>Get Set 4 P.E.  | £600  |  |  |
| Effective use of assessment   | Exclusive access to lesson plans, schemes of work, resources, curriculum mapping and assessment, all carefully tailored to each key stage.<br><br><a href="https://www.getset4pe.co.uk/">https://www.getset4pe.co.uk/</a> |       |  |  |

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| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b> | Percentage of total allocation: |
|  | %                               |

| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:                   | Evidence and impact: | Sustainability and suggested next steps: |
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| Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.<br>Focus particularly on those pupils who do not take up additional PE and sport opportunities. | Children participate in a range of events organised by 'LSSP' and 'Liverpool and District catholic Schools Association'. As well as local football tournaments.<br><br>Carry out pupil survey to ascertain what pupils would like.<br><br>Mersey mavericks and Everton in | Within LSSP silver package ( £6.900) |                      |  |

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| Book Judo  | the community to carry out a 6 week programme to get children involved, with the option of joining a club outside school.<br><br>New and exciting sports  | £275   |                      |  |
| <b>Key indicator 5: Increased participation in competitive sport</b>   |   |  |                      | Percentage of total allocation:<br><br>% |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:                             | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Children start by competing against themselves<br/>Children set their own targets</p> <p>Compete against other classes (intra)</p> <p>Moving on to inter school competitions. Children get to apply their sporting skills in a purposeful way. A chance to experience different sports/ venues.</p> | <p>For example, during their first lesson in basketball they see how many hoops they can shoot. At the end of the half term they then see how many they can shoot.</p> <p>At the end of their basketball 6 week programme, they compete against another class.</p> <p>Children take their skills and compete against other local schools.</p> <p>All of the above helps the children to develop a healthy attitude towards competing.</p> | <p>£500 Bus hire<br/>£200 competition fees</p> |                      |  |



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