



| School context | |
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| Total number of pupils on roll inc. nursery (Sept 2017) | 270 |
| Number of pupils eligible for Pupil Premium | |
| Total PPG Funding (academic year) | £209,412 |

| Summary of PPG Spending 2017 - 18 |
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| <p>Aims and objectives for spending are linked to priorities of the School Action Plan;</p> <ul style="list-style-type: none"> To improve teaching so that overall standards of teaching and learning are at least good Improve rates of progress in reading, writing and maths in all year groups To develop the curriculum so that it meets the needs of all groups of learners for future life To improve whole-school overall attendance rate to 97% and reduce PA rate from 17% to 10% |

Schools, head teachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Source: DfE website

| Record of spending and impact | | | | |
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| Item/initiative | Cost | Aims of spending | Potential outcome/impact | Actual impact |
| Additional teacher in EYFS to release DHT | £25000 | Release of DHT ensures EYFS able to focus on individual needs of PP children. | EYFS PP can be focussed on key learning. Resourcing is relevant and moves learning forward. Greater % of pupils reach GLD or make progress from baseline. | |
| Employment of a counsellor | £37,681 | To provide mental health and well-being support for identified pupils | Engagement of pupils. Pupils ready for learning. Outcomes and progress in line with expectations. | |
| Employment of Family Link Worker | £23500 | To provide support for families in need. To provide 1:1 sessions for children requiring support with choices/consequences | Increased engagement from disaffected pupils. Improved parental engagement. Improved welfare of families in need. | |

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| | | | Improved rates of progress across the curriculum. | |
| Employment of an EAL support worker | £12000 | To provide a programme of initial language support to pupils with English language as a barrier to learning | Improved rates of progress. Ability to access mainstream education. | |
| Bilingual reading books for EAL pupils | £1500 | To enable EAL pupils to access learning. To accelerate progress in reading. Develop reading links with home. | Improved rates of progress. Ability to access mainstream education. | |
| Development of PE group | £3600 | To increase fitness and develop team work skills | Improved fitness, Progress in ability to work in a team | |
| Employment of Beanstalk reader for weekly sessions | £1000 | To provide a dedicated reading helper for PP children struggling with progress in reading | Improved reading achievement. Better than expected progress against prior attainment. | |
| Additional HLTA support in UKS2 | £20000 | Focussed support for PP children who are not on track to reach potential based on prior attainment | Improved attitude to learning. Better than expected progress. Achievement in reading, writing and maths to be expected based on prior attainment. | |
| Additional UKS2 teacher | £34000 | Focussed support for PP children who are not on track to reach potential based on prior attainment | Improved attitude to learning. Better than expected progress. Achievement in reading, writing and maths to be expected based on prior attainment. | |
| Purchase of uniform for PP families in need | £4000 | To reduce barriers to attendance. To ensure children feel included in the school family. | Improved attendance of PP children. Well-being of pupils improved. | |
| Targeted extra-curricular activities | £2000 | To ensure children are involved in a wide range of activities which enhance their | Speaking and listening, writing and physical ability will improve. | |

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| | | learning and build confidence. | Children will be more prepared to participate in activities. | |
| Involvement in residential trips | £2500 | To provide new opportunities which will engage and enthuse. | Children will be confident to participate in a variety of new activities. Involvement will lead to new ideas for writing. Progress in reading, writing and maths will be expected+ | |
| Purchase of ICT equipment | £18500 | ICT equipment to enhance the curriculum and promote reading and maths skills. | Increased engagement and enthusiasm leading to improved reading and maths standards | |
| Implement 'Good To Be Green' behaviour system and Class Dojo across all key stages | £500 £1000 (rewards) | To ensure a consistent approach to behaviour management leading to children feeling safe and secure. | Less disruption in classes. Engagement in learning increased leading to greater progress across the curriculum. | |
| Attendance rewards | £1500 | For pupils to have at least 97% attendance. | Improved attendance rates will lead to greater amounts of progress made and increased achievement across the curriculum. | |