



## **Vision**

Music is a powerful, unique form of communication that can change the way children feel, think and act. It brings together intellect and feeling and enables personal expression, reflection and emotional development. Music promotes children's spiritual, cultural and social development. At Holy Family, we encourage pupils to develop a love for music through listening, playing and creating. This in turn, fosters self-confidence, creativity and a sense of achievement.

## **Aims:**

- to provide all children with an education in music that is stimulating, enriching and inspiring through curricular and extra-curricular learning.
- to encourage confidence in all the children through their involvement in music thus promoting individuals interest, self – reliance and motivation.
- to perform, listen and create a range of music using their voices, a range of instruments and technology.

Subject Content

## **EYFS**

Pupils will be taught to:

- sing songs, experiment with movement and sounds, developing a sense of confidence and enthusiasm for music.

## **Key stage 1**

Pupils will be taught to:

- play a range of tuned and un-tuned instruments, developing dexterity and musicality.
- experiment with, create and combine sounds, incorporating key words and techniques studied
- use their voices expressively and creatively by singing songs and speaking chants and rhymes

- listen with concentration and understanding to a range of high-quality live and recorded music

## Key stage 2

Pupils will be taught to:

- perform in a variety of contexts, including solo, ensemble and as a conductor.
- use their voices and play a range of tuned and un-tuned instruments, with increasing accuracy, control and expression.
- begin to understand staff and other musical notations.
- create and improvise using a variety of processes and technology.
- listen with increasing discrimination, developing an appreciation of music from a range of genres and historical periods.

## Roles and Responsibilities

Tara Evans (TE) will lead the development, delivery and responsibility for the Music curriculum. All curriculum content will be delivered by TE to pupils from Nursery through to Year 6. Class teachers will have access to music schemes, materials, resources and assessment information. Where applicable, class teachers will be supported by TE to deliver aspects of the curriculum for example: Classical 100. This may also include school performances/productions, cross-curricular topics and general ongoing musical skill activities.

## Contact time

All pupils receive **at least** 30 minutes of specialist class music tuition per week. In addition to this, pupils receive weekly Hymn practice and additional music time when approaching musical performances. EYFS receive 90 minutes per week as part of a pilot scheme. In the first instance, this program will address auditory processing and physical integration.

## Assessment and Recording

- in correspondence with the school action plan for Music, TE has produced an assessment profile based on the new National Curriculum framework.
- each pupil will be assessed against the specified targets each term. Progression will be tracked and this information will be disseminated to class teachers on a termly basis.

## Cross-curricular planning

- music is considered in conjunction with the cross curricular

planning grid and should be incorporated into themes and topics covered by each year group wherever possible.

- music is taught through music lessons (specialist teacher), cross curricular links, wider opportunities and singing assemblies in order to maintain a coverage of at least 36 hours per year.

### **Resources**

- music resources are located in the cupboard in the Hall as well as TE's office. EYFS have a specialist music trolley and Year 1 has a selection of age appropriate instruments as part of continuous provision. Whole school resources include: a piano, a variety of tuned and percussion instruments, djembe drums, percussion for sound effects, guitars, recorders, keyboards, a samba band and a range of music technology equipment. Music books and books with accompanying CD's and other CD's are available on the shared drive and on request from T.E. All resources reflect the multicultural nature of our school. In addition, there are a range of 'music and movement' resources such as material, ribbons, scarves, bean-bags and balls.
- resources are monitored yearly. Stock and maintenance checks are carried out on a regular basis in order to provide high quality musical resources.

### **Extra Curricular Activities**

- School Choir is divided into two components: selected and non selected. The selected choir is comprised of pupils throughout the school with rehearsals taking place after school and during lunchtimes. The pupils have the opportunity to perform in a variety of settings including: galleries, hospitals, museums, as well as in the local community. Holy Family Community Choir will begin in January 2016 and is a choir that is open to all pupils from Year 2 upwards. No audition is necessary, just a willingness to sing. Alongside this, parents and carers of these pupils are also invited to join, as well as staff members.
- Samba band will begin in Spring term 1, with pupils being selected from years 3 to 6 to participate. Rehearsals will take place after school.

### **Outside agencies**

A target for the academic year of 2015- 2016 is to involve outside agencies to widen children's musical experience. This will include: continuing alliance with the Liverpool Philharmonic, to provide pupils with the opportunity to attend live classical music events. Forging ties with Stephen Mannings from the Anglican Cathedral to become part of their schools program, culminating in a concert with other Liverpool schools. Alongside this, the school works in conjunction with the Liverpool Anglican Cathedral, preparing and nominating boys for their

scholarship program. An additional aim for this year is to source funding which will enable wider musical opportunities to be accessed.

### **Instrumental Program**

As part of the 2015-2016 Music Action plan, an instrumental program has been launched. 25 pupils from Years 3 -5 have been selected to learn the following instruments: Voice, Recorder and Classical Guitar. Initially all lessons will be delivered by TE, with a target to have 50% of these pupils sitting their prep test by the end of the academic year. Lessons are 30 minutes in duration and occur each week on a rolling timetable. The school provides all instruments, resources and materials. All funding for these lessons is provided for by the school.

### **Performances**

Throughout the year pupils will be given the opportunity to perform to their peers and to the public. The main performances include: EYFS Nativity, Key Stage 1 Nativity, Key Stage 2 Nativity and Christmas Concert, Year 6 leavers production, Talent show and End of Year music concert. In addition, pupils are given the opportunity to perform during assemblies as well as part of their timetabled music lessons.

### **Music and Inclusion**

We enable pupils to have access to the full range of activities involved in learning music. Where children are to participate in activities outside the classroom, for example in a musical festival at another school, we carry out a risk assessment prior to the activity, to ensure that the activity is safe and appropriate for all pupils.