



Pupil Premium Strategy Review

Review of expenditure				
Previous Academic Year		2017 - 2018		
Initiative	Cost	Aims of spending	Potential outcome	Estimated impact
Additional teacher in EYFS to release DHT	£25000	Release of DHT ensures EYFS able to focus on individual needs of PP children.	EYFS PP can be focussed on key learning. Resourcing is relevant and moves learning forward. Greater % of pupils reach GLD or make progress from baseline.	Improved GLD from 46.5% to 67% 64% of Pupil Premium children achieved GLD
Employment of a counsellor	£37,681	To provide mental health and well-being support for identified pupils	Engagement of pupils. Pupils ready for learning. Outcomes and progress in line with expectations.	Behaviour for learning and social behaviour improved. Progress gap narrowing between counselled children and peers. Reduction in exclusions.
Employment of Family Link Worker	£23500	To provide support for families in need. To provide 1:1 sessions for children requiring support with choices/consequences	Increased engagement from disaffected pupils. Improved parental engagement. Improved welfare of families in need. Improved rates of progress across the curriculum.	Increased number of families accessing freebie Friday. Engagement with support services increased. Access to GTDT improved.
Employment of an EAL support worker	£12000	To provide a programme of initial language support to pupils with English language as a barrier to learning	Improved rates of progress. Ability to access mainstream education.	100% of EYFS PP made expected or better progress. KS1 R- 50%, W-83%, M-60% KS2 R-47%, W-35%, M-35%
Bilingual reading books for EAL pupils	£1500	To enable EAL pupils to access learning. To accelerate progress in	Improved rates of progress. Ability to access mainstream education.	EAL pupils readily accessing the school library Home reading engagement

		reading. Develop reading links with home.		improved.
Employment of Beanstalk reader for weekly sessions	£1000	To provide a dedicated reading helper for PP children struggling with progress in reading	Improved reading achievement. Better than expected progress against prior attainment.	100% of pupils accessing Beanstalk reading support have improved results. Daily reading ensuring improved fluency.
Additional HLTA support in UKS2	£20000	Focussed support for PP children who are not on track to reach potential based on prior attainment	Improved attitude to learning. Better than expected progress. Achievement in reading, writing and maths to be expected based on prior attainment.	Progress in Y6 reading, writing and maths of PP pupils increased.
Additional UKS2 teacher	£34000	Focussed support for PP children who are not on track to reach potential based on prior attainment	Improved attitude to learning. Better than expected progress. Achievement in reading, writing and maths to be expected based on prior attainment.	Progress in Y6 reading, writing and maths of PP pupils increased.
Purchase of uniform for PP families in need	£4000	To reduce barriers to attendance. To ensure children feel included in the school family.	Improved attendance of PP children. Well-being of pupils improved.	Attendance of 61% of PP improved and the well-being of 97% of PP improved (through pupil survey & 1:1 meetings).
Targeted extra- curricular activities	£2000	To ensure children are involved in a wide range of activities which enhance their learning and build confidence.	Speaking and listening, writing and physical ability will improve. Children will be more prepared to participate in activities.	100% of LAC pupils attended Capoeira after school club. PP pupils all targeted for after school clubs.
Involvement in residential trips	£2500	To provide new opportunities which will engage and enthuse.	Children will be confident to participate in a variety of new activities. Involvement will lead to new ideas for writing. Progress in	All PP pupils provided with places for residential trips. All pupils took part in activities on offer. Increased confidence. Approach to learning – more engaged.

			reading, writing and maths will be expected+	
Purchase of ICT equipment	£18500	ICT equipment to enhance the curriculum and promote reading and maths skills.	Increased engagement and enthusiasm leading to improved reading and maths standards	iPads leased. New Apps purchased to develop reading and times tables skills.
Attendance rewards	£1500	For pupils to have at least 97% attendance.	Improved attendance rates will lead to greater amounts of progress made and increased achievement across the curriculum.	Annual awards for 100% attenders. Termly attendance and punctuality prizes have led to children competitively seeking reward. Increased attendance and decreased PA of some pupils have resulted in expected or better progress made.