

YEAR 1	Key skills	Learning Experiences
Locational Knowledge	Name and locate the four countries of the united kingdom.	Interaction with a globe and Atlas. Personal experience of visiting one of those places. Plan of locality that they have visited. (local area/ city)
Place Knowledge	Similarities and differences between a small area of the united kingdom and a contrasting area in Europe.	Geographical questions and discussion with children to talk about places they may have visited and where they think they are on a map/ globe. Discuss differences in weather in those areas and changes in the environment such as physical and human. (new buildings and countryside)
Human and physical	Identify seasonal and daily weather patterns in the united kingdom Geographical vocabulary. Physical: beach, cliff, coast etc. Human: city, town, house, port etc.	Exploration of the seaside. Why it is popular. Simple weather observations and recordings.
Skills and fieldwork	Use world maps, atlases and globes to identify the united kingdom and its countries. Map of school and classroom using basic symbols in a key.	Vocabulary linked to direction. Below, above, underneath, left, right etc. Locating objects and recognising symbols and their meanings.

How to teach	What to teach
Locate England on a map of the world. Look at British weather patterns – compare to that of other countries. (seasons) Identify on a map of the UK England, Ireland, Scotland and wales. Local area – investigate the environment in which we live.	Daily weather report and class chart. Compare and contrast city and countryside photographs.
Trip to Formby beach/pine woods to explore features of coastal areas and complete some orienteering activities.	Seaside visit for the children to explore what they fond at the beach, how is it different to where we live?
Create class symbols for different objects and use directional vocabulary to have children locate those objects.	School walk to identify recognizable symbols (toilets, exits, fire escapes etc.)

Make a classroom map with a simple key, have children find hidden objects.

Suggested Activities

Ongoing activity :

Weather and Seasons- name table groups, England Ireland Scotland and wales and do a daily weather report to familiarise children with key vocab and the areas on a map. Explain that England is in the continent of Europe to introduce children to the continents.

Autumn Term : **Trip to London – plan their route using the train and explore iconic buildings and monuments of our Capital.**

Our Locality – Secret street – Choose a street in the local area as a particular focus and take the children on a walk to find the secret street. Looking for key symbols they have already been introduced to.

Creating a basic map of the classroom/school showing key symbols to identify relatable features.

Santa's trip around the world to identify the different places he visits and the difference between the hottest and coldest parts of the world. Introduce children to vocab such as continents. Comparison of season between other countries.

Spring Term:

Map Work – Children focus on where Kitty Wilkinson and Father Nugent lived. They can plot this on map and plan a public transport trip to the cathedral/museum to discover more about the lives of kitty Wilkinson and father Nugent.

Summer Term:

Children will locate Formby on a map and look at features of coastal areas, using relevant vocabulary and picture aids.

Remind children of the compass points and show them a basic map of Formby beach and pinewoods.

Children will participate in orienteering on their visit and will need to locate clues and symbols using their map skills knowledge.