

YEAR 6	Key skills	
Locational Knowledge	Identify the position and significance of latitude, longitude, Equator and southern hemisphere. Tropics of cancer and Capricorn.	Atlas and globe work. South America/ France
Place Knowledge	Similarities and differences between South America and a region of a European country.	Case study comparison between life and Life in South America and a European country. Children must identify any key significant changes.
Human and physical	South America Physical geographical features corresponding to the case study. (climate zones, rivers, mountains, Hurricanes) Economic activity – how people can improve or damage the.	Climate zone, local rivers and general weather predictions Fair Trade - Bananas
Skills and fieldwork	Four and six figure grid reference on basic OS maps. Digital computer and mapping - Google earth to identify location of different countries across Europe with relevant distant.	Locating countries and describing features using maps and computing. Draw an map local area using OS map layout. P.E – orienteering using basic OS maps and four

How to teach	What to teach
Atlas work and research using Google earth.	South America Brazil – amazon rainforest Tropics of cancer and Capricorn. Locate other rainforests globally
Difference in layers of rainforest and purpose within S. America	Rainforest land – local produce used from the land and sent to cities.
Project work – Fair Trade	Natural disaster – Hurricane Katrina and link it to climate change.
Investigative learning	Orienteering – 4/6 figure grid ref of the local area. Google earth to locate Liverpool/England. Reinforce prior knowledge of distance and time zone between countries.

Suggested Activities

Autumn Term: Trip - Iron bridge Victorian Village

Case Study of Ireland as a focus of Irish Victorian immigration.

Locate Ireland on a map, map where people travelled and the distance. How may they have travelled (boat)

Children could compare travel times and means of transport now.

Spring Term:

Case Study of France linked to WW2

Summer Term:

South America

Children will complete a fair trade project (Bananas) each person takes a role in the process involved in fair trade and decide whether they believe it to be beneficial based on their findings.

River Amazon Study and what it has to offer the land.

Contrast between rich/poor in Brazil.

Children will show an understanding of cyclones (cyclone Katrina 2004) cause sever flooding. Explain to children why it rare that South America gets hurricanes.