

Summer 2

**Focus- Ensemble work /  
leavers assembly**

- Develops dexterity to include some dynamic range
- Has awareness of other performers and can begin to adjust their part accordingly



Autumn 1

**Focus- Ensemble work**

- Has awareness of other performers and can begin to adjust their part accordingly
- Maintains an independent part in a small group
- Can identify simple musical elements devices

**Year 6  
Yearly overview**

Autumn 2

**Focus- Voice**

- Increases accuracy and stability of pitch
- Awareness of diction and use of vowels
- Performs and identifies sections of song phrases
- Uses the thinking voice and internalises sounds.
- Uses Lah, Soh, Me, Doh hand signs

Summer 1

**Listening and Responding/  
Improvisation**

- Can identify simple musical elements devices
- Pinpoints specific instruments from genres – harpsichord, piano, electronic instruments.

Spring 2

**Focus- Recorders**

- Read and perform rhythm notation using note heads
- Uses bar lines and time signatures
- Using pentatonic notes pupils improvise to selected or given rhythms
- Maintains an independent part in a small group

Spring 1

**Focus- ICT Composition**

- Can experiment and organise sound within a given structure to reflect a purpose
- Identifies and counts phrases (structure)