

## **Get Set for Life**

### **Changes**

We will look at some of the feelings that are associated with things changing as we prepare to move year group.

## **Geography**

### **Coastal Features**

We will be visiting Crosby beach to view the human and physical features of the coastline. We will plan our journey to Waterloo and use public transport to get there. We will identify human and physical features and sort them.

## **DT**

We will evaluate existing windmills and look at how they work, how they are made and the materials needed to construct them. We will practise using ties, split pins and folds to make movable constructions. Then, we will plan a windmill design and make our own.

## **English**

We will be reading 'What the Sea-Saw' and, using Talk 4 Writing, we will learn to retell the story, discuss and unpick vocabulary and discuss what we like, dislike and any patterns or puzzles. We will then plan our own versions of the story and write our own.

## **Maths**

We will be completing work on multiplication and division and counting in 2's, 5's and 10's. We will explore place value within 100 using partitioning, number lines, 1 more and 1 less and by comparing numbers and groups of objects. We will be learning about money and using the skills we are learning to practise using money in our ice cream shop. We will also be learning to tell the time using an hour and ½ hour as measurements.

## **PE**

### **Target games**

We will be playing a range of target games and learning to follow rules and play in a team.

## **Computing**

### **Text**

We will be learning about messages and discussing the different ways we can send messages. We will be using notes on the iPad to write our own messages.

# **YEAR 1 – SUMMER 2**

## **Come and See**

### **Dialogue and Encounter**

We will be learning about what it means to be to be a Christian and will visit different churches to compare. We will have a visit from a parishioner to ask questions to increase our understanding. We will also be learning about Judaism and what it means to be Jewish.

## **Science**

### **Animals Including Humans**

We will continue observe the seasonal changes and weather patterns around us as we explore British Summertime. We'll discuss how the length of the day varies. We will be learning about different groups of animals including birds, fish, mammals, reptiles and what they eat making them carnivores, omnivores and herbivores, We will be going on a walk to observe the signs of Summer on a trip to the park.

## **Music**

### **Relax, Rewind and Unwind**

We will follow the final unit on Charanga and will also take part in our weekly singing lessons.