



History Long Term Plan

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
N	Sequence of the day Babies Recent past	Babies growing to children Comparison of familiar events in the past Nativity	Recent past – own lives Seasonal celebrations and other events in own lives	Special occasions Past and future – link to Easter Timeline of our year – visual focus	Change over time – within our experience Growing plants and learning about life cycles	
R	Sequence of the day and the week Babies and growing Talking about and sequencing recent past	How we grow from babies to adults Comparison of familiar events and elements of life in the past Nativity – compare life at the time	Recent past – own lives and others Seasonal celebrations and other events in own lives and those of others	Special occasions Past and future – Easter and other annual events Timeline of our year – using language related to time	Change over time – within and beyond our experience Growing plants and learning about lifecycles.	Timeline of our year Link to transition Talk about and compare more distant places and time
Y1	<p>Chronology What is chronology?</p> <p>Black History week MARY SEACOLE</p>		<p>Toys from the past Changes within living memory. Change over time – Similarities and differences in childhood – Toys</p>		<p>Kitty Wilkinson Local significant people and places. Why we remember some significant people – Kitty Wilkinson.</p>	
Y2	<p>The Great fire of London National events and people beyond living memory. Cause and effect.</p> <p>Black History week ROSA PARKS</p>		<p>Threads of the Past Changes beyond living memory-What was it like for a child working at Quarry Bank Mill?</p>		<p>Victorian seaside Local and national events beyond living memory and significant individuals. New Brighton. Change over time.</p>	
Y3	<p>Ancient Egyptians What can we find out from Ancient Egypt from what has survived?</p> <p>Black History week JOSEPH LAROCHE</p>		<p>Prehistoric Britain – stone age to Iron age What was new about the new Stone Age? What changes were in the Iron Age?</p>		<p>Liverpool waterfront and docks Local study- The Albert Dock</p>	
Y4	<p>Invaders and settlers What did the Romans do? The Roman Empire and its effect on Britain - Chester</p>		<p>The Tudors The influence of the Tudors - Speke Hall</p>		<p>Industrial revolution – canals Beyond 1066, inventions that changes the world.</p>	

	<p>Black History week JAMES CLARKE</p>		
Y5	<p>Vikings vs Anglo-Saxons Viking and Anglo-Saxon struggle for England. The impact of the Anglo-Saxons.</p> <p>Black History week PETER BANASKO</p>	<p>The Ancient Greeks Early civilisations and depth study of the Greeks. What did the Greeks do for us?</p>	<p>John Lennon Airport Beyond 1066 – local study. Inventions that changed the world. Flight.</p>
Y6	<p>WWII Theme beyond 1066. Events that shaped the world. WWII and its impact on Britain and Liverpool.</p> <p>Black History week LILIAN BADER</p>	<p>Who were the Maya? A non-European society that provides contrasts with British history – Maya civilization c. AD 900.</p>	<p>Slavery and trade- Royal Albert Dock Local theme / study beyond 1066 – Liverpool and the impact of the slave trade.</p>