

English

It was a cold, dark night

We will be reading the book: 'It was a cold, dark night' and will learn to tell the story, sequence it, answer questions and learn lots of new vocabulary. We will listen to and begin to talk about stories to build familiarity and understanding and will discuss characters, events and settings. In Read Write Inc phonics, we will continue to reinforce our knowledge of set 1 sounds and will move onto to set 1 'Special Friends.' We will reinforce oral blending using 'Fred Talk' and will blend sounds into words. This will help us to write VC and CVC words.

RE

Prophecy and Promise

We will begin to talk about our own feelings waiting for a birthday and experience of celebrating a birthday. We will then begin to wonder at the joy of birthdays and recognise the Nativity story. We will also learn about how the Advent Wreath; the crib and other signs indicate the approach of Christmas and develop a vocabulary of religious words and phrases.

Maths

Number

We will focus on counting skills and look at the 'five-ness of 5' using one hand and the die pattern for 5. We will then move on to the language of comparison: more than, fewer than and an equal number and will explore the concept of 'whole' and 'part.' We will practise object counting skills and match numerals to quantities within 10. We will also verbal count beyond 20.

Numerical patterns

We will consolidate 3D shape names and will begin order 2-3 items by length / weight ... heavier/est, lighter/est, longer/est, shorter/est.

Reception Autumn 2 – Nocturnal Animals



Understanding the world

Autumn

We will find out about different beliefs and special times that people celebrate or recognise such as Hanukkah, Remembrance Day and Christmas Day. We will find out about nocturnal animals and will continue to observe seasonal change. We will look at different occupations and talk about different people who help us.

DT

Sculpture

We will build foundational 3D skills through sensory exploration, tool manipulation, and material experimentation. Over the weeks we will use sensory exploration and transient art. We will also get the children to manipulate clay through the technique of rolling and coiling. We will also introduce junk modelling as a way of joining different man-made materials together.

Music

My stories

We will Learn to sing nursery rhymes and action songs such as:

- I'm A Little Teapot
- The Grand Old Duke of York
- Ring O'Roses
- Hickory Dickory Dock
- Not Too Difficult
- The ABC Song

PE

Fundamentals

We will explore different ways to travel such as running, jumping and hopping using equipment. We will learn to change direction and do this in a safe way.

Get Set for Life

Getting on and Falling Out

We will identify someone who loves and cares for us and will discuss how it feels to be unkind to someone. We will then identify what makes a good friend and discuss sharing and taking turns. We will conclude by thinking of ways to stay calm when we feel angry.