

English

We're Going On a Bear Hunt

We will be focusing on the book: 'We're Going on a Bear hunt' and will learn to tell the story, sequence it, answer questions and learn lots of new vocabulary. We will explore the words used to describe the physical parts of their journey and to describe the sounds they heard. We will then label these physical features on a map and will orally speak in simple sentences describing the journey the family went on. In Read Write Inc phonics, we will secure our knowledge of all Set 1 sounds including 'special friends' and will apply them when writing words.

Understanding the world

Winter

We will look at the season winter and discover differences and changes over time.

We will find out about Chinese New Year and how it is celebrated throughout the world.

We will start looking at maps and will look at landmarks within our setting and will go on a 'Bear Hunt' treasure hunt within our classroom.

Art

Piet Mondrian

We will find out about the artist Piet Mondrian and his style of art. We will look at the primary colours and the shapes he used in his work.

We will talk about what we like about his art and recreate using collage and paint.

RE

Galilee to Jerusalem

We will focus on Galilee to Jerusalem and will begin with The Feast of the Epiphany when the three kings visited Jesus with gifts. We will then move on to discussing how Christians believe that Jesus grew up in a loving family, and that Jesus, Joseph and Mary were known as the Holy Family. From this we will find out that Jesus came to show God's love and welcome everyone and as a result, we must welcome and show love to everyone in our words and actions as Jesus does.

Reception Spring 1 – Bears



Music

Everyone

We will Learn to sing nursery rhymes and action songs such as:

- Wind The Bobbin Up
- Rock-a-bye Baby
- Five Little Monkeys Jumping on The Bed
- Twinkle Twinkle
- If You're Happy and You Know It
- Head, Shoulders, Knees and Toes

PE

Dance

We will develop our expressive movement by exploring space and how to use it safely. We will explore travelling actions, shapes and balances. We will also be given the opportunity to copy, repeat and remember actions.

Maths

Number

We will continue to count 'how many' objects there are and will also begin to explore verbal counting to larger numbers. We will recognise that each number is 1 more and will notice when we do and do not have '1 more'. From this, we will consolidate our understanding of the composition of 5 and the pairs of numbers that make 5. We will then use double dice frames to begin to explore 6 and 7 as numbers that are composed of '5 and a bit'.

Numerical patterns

We will look at position, using words such as 'in front of' and 'behind'. We will select, rotate and manipulate 2D and 3D shapes in order to develop spatial reasoning skills and will continue, copy and create repeating patterns.

Get Set for Life

Going for Goals

We will begin by discussing how we can do more things now than when we were younger. We will then discuss how we are all good at different things. From this we will then talk about what a goal is and will identify things that we know we have already achieved.

We will conclude this topic by discussing what we want to achieve and how we are going to do so.