

English

The Gigantic Turnip

We will be reading the book: 'The Gigantic Turnip' and will learn to tell the story, sequence it, answer questions and learn lots of new vocabulary. We will write simple captions about the story and then will orally retell our own stories. We will also follow instructions to grow our own Cress Head and will label parts of a plant. In Read Write Inc phonics, we will review Set 1 sounds including 'special friends' and will apply them when writing simple sentences. Some of us will begin to learn set 2 and will also apply them in our writing using 'Fred fingers'.

RE

To the ends of the earth

We will begin by finding out about Eid through the story of Eid and will discover how it is celebrated. We will then focus on Pentecost and the coming of the Holy Spirit. We will begin by listening to the story of Pentecost. This will lead us onto the fact we are all one family, God's family. We will then find out about a church being a religious building that Christians come together to pray in and how the parish family meet there to celebrate, especially on a Sunday.

Maths

Number

We will continue to practice counting forwards and backwards to 30 and will begin to count on from different starting numbers. We will explore odd and even numbers, use knowledge of doubles to recognise related doubles patterns on fingers without counting and will subitise doubles amounts shown on 10-frames. We will revisit the ways numbers to 9 are composed of 2 parts before exploring the same with the number 10. We will conclude by using language to describe positions on a number track and will identify whether numbers are before or after 5 on the number track.

Numerical patterns

We will select, rotate and manipulate shapes in order to develop spatial reasoning skills and will compose and decompose shapes within practical activities.

Reception Summer 1 – Growing



Understanding the world

Summer

We will look at the season summer and discover differences and changes over time. We will explore the role that trees and plants play in our everyday lives and will begin to understand the life cycle of plants. We will look at our beautiful city, Liverpool and its famous landmarks.

Art

Sunflowers Van Gogh

We will find out about the artist Van Gogh and his style of art. We will explore real sunflowers and will experiment with mixing primary colours to create secondary colours and look at different shades of yellow. We will create our own using pastels and collage.

Music

Reflect, rewind & replay

This half term we will be consolidating Music Charanga Songs: Reflect, rewind & replay is a transition Unit that prepares children for their musical learning in Year 1.

PE

Dance

We will develop our expressive movement by exploring space and how to use it safely. We will explore travelling actions, shapes and balances. We will also be given the opportunity to copy, repeat and remember actions and will continue to use counting to help us keep in time with the music.

Get Set for Life

Relationships

We will begin by discussing why spending time with our family is important. We will identify what makes us feel sad and ways to make us feel better. We will also recognise feelings of being unsafe or feeling bad and will identify what is fair and unfair. We will then move on to discuss the different ways we can help someone who might be feeling lonely.