

## English

We will be focusing on the book: 'The Very Hungry Caterpillar' and will learn to tell the story, sequence it, answer questions and learn lots of new vocabulary. We will find out about the life cycle of butterflies and will label life cycles as well as using simple sentences to write our own stories. We will also explore the different healthy food the caterpillar ate and will use adjectives to describe these foods. In Read Write Inc phonics, we will fill any gaps some children may have of Set 1 and 2 sounds and will apply them when writing simple sentences.

## Understanding the world

To link to our 'life cycles' topic we will find out about the life cycle of a butterfly. We will also be experiencing the hatching of eggs in an incubator and will make close, daily observations of the eggs changing, pipping, and hatching into chicks. We will also find out about how to keep healthy and look after ourselves. When looking at people and communities, we will use maps and globes to find out about places around the world where our families are from and will compare these places with where Liverpool.

## RE

### Dialogue and Encounter

We will begin by discussing the friends of Jesus and how we are all friends of Jesus. We will also be inviting a local parishioner to talk about their faith and why it matters to them to be a friend of Jesus. We will then talk with a local or school community member about their local (faith) community and what it means to them.

## Reception Summer 2 – Life cycles



## Maths

### Number

We will begin by reviewing the composition of the numbers 6 to 9 using the '5 and a bit' structure and then begin to explore how 10 can be composed. We will also develop a sense of the 'ten-ness of 10' by making their own collections of 10 objects. We will then focus on ordinality: considering where numbers to 10 are in relation to each other. Through practical activities and games, we will reason about numbers and think carefully about which is more or less. We will use linear number tracks to play games that encourage us to compare numbers that are far apart, near and next to each other. We will then introduce a Rekenrek to consolidate everything we have done over the year.

### Numerical patterns

We will continue to copy and create more complex repeating patterns and compare length, height, weight and capacity. We will also measure and compare short periods of time.

## Art

### Eric Carle

We will find out about the artist and illustrator Eric Carle. We will find out about his unique collage technique of hand-painting sheets of tissue paper to achieve vibrant colours and textures and will read a different book each week and focus on a different technique.

## Music

### Reflect, rewind & replay

This half term we will be consolidating Music Charanga Songs: We will reflect, rewind & replay to prepare us for our musical learning in Year 1.

## PE

### Ball skills

During this term, we will learn ball skills through the topic of weather. We will develop skills such as throwing and catching, rolling a ball, using targets, dribbling with feet, kicking a ball, bouncing and catching a ball.

## Get Set for Life

### Changes

This half term we will begin by understanding our feelings and the feelings of others. We will then move on to how we can manage our own feelings and make good choices. We will also look at how we can become more independent and discuss how to look after ourselves and keep ourselves safe.