

## Get Set for Life

### Changes

We will explore how change can be positive but sometimes uncomfortable and develop strategies to cope with this. We will also learn about healthy habits, the impact of peer pressure and how to stay safe from risks.

## Geography

### Local Area

We are exploring our local area and will learn how to read and use maps, focusing on map symbols, keys, and simple grid references. As part of our fieldwork, we will go on a local walk to observe and identify buildings and landmarks around our school.

## DT

### Pop-Up books

We will explore a range of mechanisms such as levers, sliders, and folding techniques to bring our stories to life on the page, while developing skills in cutting, folding, and assembling paper components accurately.

## English

We will be exploring discussion texts, using *Should Goldilocks Be Jailed?* as our model. We will learn how to present balanced arguments, consider different viewpoints and structure ideas clearly using formal language. SPaG lessons will focus on conjunctions, sentence structure and formal tone to support effective discussion writing. Using this as inspiration, we will also explore *Should Jack Be Jailed?* and apply our skills to similar scenarios. For our independent write, pupils will choose from a range of discussion topics (e.g. Should children have homework?) and write a balanced argument.

## Maths

We will be learning about non-unit fractions, developing our understanding of how they represent parts of a whole and how they can be recognised, compared and used in different contexts. We will also explore parallel and perpendicular sides in polygons, building our knowledge of shape properties. Alongside this, we will learn about time, including reading and interpreting clocks and solving time-related problems.

## PE

### OAA

We are focusing on Outdoor and Adventurous Activities (OAA), which will help us develop teamwork and problem-solving skills. We will participate in challenges such as orienteering, navigation, and group tasks that require cooperation and communication.

## Computing

### Audio

We will be exploring audio in media, using GarageBand to create and edit music. We will learn how to record sounds, layer tracks and use digital tools to compose simple pieces of music. We will develop our understanding of how audio can be combined and edited to create mood and effect.

# YEAR 3 – SUMMER 2

## RE

### Dialogue Encounter Judaism and Encounter Islam

We will discover how both religions express our understanding of God, how faith influences daily life, and the importance of key celebrations such as *Passover* and *Eid*.

## Spanish

### Summer

We will explore the topic of summer fruits, using vocabulary linked to *Handa's Surprise*. We will practise giving simple opinions, such as likes and dislikes, and use numbers up to 39 in spoken and written activities, including simple calculations. Through games, stories and conversations, We will build confidence in using familiar phrases in Spanish.

## Science

### Forces and Magnets

We will investigate how different objects move on various surfaces and explore the effects of pushes and pulls. We will carry out hands-on investigations to test the strength of magnets and learn how magnetic poles attract and repel. We will also look at how magnets are used in everyday life and in technology.

## Music

We will spend time reflecting and revisiting everything we have learnt throughout the year. We will recap key skills in singing, rhythm, pulse and performance, as well as exploring different musical styles studied. We will build confidence by performing, listening and discussing our favourite pieces, celebrating our progress and achievements in music.